



## NASHOBA Regional School Committee Policy Subcommittee Meeting Minutes

Met Remotely via Zoom Technology

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**Members in Attendance:** Leah Vivirito, Karen Devine, and Kirk Downing

**Members Absent:** Shawn Winsor

**Call to Order :** Meeting was called to order at 5:30 PM on 12/6/2021

### **Approval of Minutes**

Motion to approve meeting minutes made by Karen Devine, seconded by Leah Vivirito.

### **Unfinished Business**

1. **Residency Policy:** Added the criteria details for proving residency and occupancy. First read of revised policy to take place on January 12, 2022

At a subsequent meeting we will address the notion of age eligibility.

### **New Business**

1. **Workplace guidance regarding vaccination requirements:** two pathways - through a negotiated agreement or through policy. Over the next couple of weeks and with input with the NREA, we will know more about which pathway is best. Ashland and Natick model MOUs were shared with the association.
2. **Policy Update - Section D - Fiscal Policy:** First reading will occur at the first SC meeting in January.
3. **Section B, File BB - correction to number of school committee members listed:** First reading will occur at the first SC meeting in January.
4. **DEARJ:** To be shared with the full Committee via google doc and then given to DEARJ for review/action.

Along with the work of the full School Committee, the DEARJ Advisory also requests that each sub-committee review the commitments in the above-mentioned statement and consider the following:

- ◆ How do considerations of equity for all inform the decisions of our sub-committee?
  - Do we have a common understanding of what we mean by equity?
    - Equal opportunity, fairness and consistency all come to mind. We are seeking professional development in this regard likely to happen at our summer workshop.
  - What data are we using to understand how our decisions will impact different groups of students?
    - The School Committee is not positioned to collect data.
  - How do we know when our decisions will have different outcomes for different groups of students?
    - We rely upon people (administration and parents/community members) to bring information forth. We look forward to hearing the Superintendent's entry findings.

- What norms and protocols do we have in place that will allow us to consider multiple perspectives? What are the barriers?
  - Public comment and hearings are held. We are concerned that not all voices are represented in these forums.
- ◆ What protocols do we have in place to identify underlying assumptions that may impact our decisions?
- ◆ How do our norms and our meeting structures create a space where complexity is acknowledged and a growth mindset is embraced?
  - Professional development is necessary in this area. Dorothy Presser of MASC has provided a few leads on training possibilities but we would take suggestions.
- ◆ What are the successes and challenges we have identified in trying to center equity for all in our work?
  - We are at the beginning of this work and have nothing to really report. The entry findings will be critical in identifying the need.
- ◆ How might DEARJ support or advise us in this work?
  - We don't know, honestly. We turn to you all for advice on how to do better.

**Items for Next Agenda:**

Residency policy/Age requirements

Fiscal Policy

Possibly Vaccination policy

Next meeting will be the first week of January.3rd at 6:30pm via zoom.

**Adjourn** : Meeting adjourned at 6:40 PM